

Patient name:
(Front desk staff: please place
patient label here, over name)

Clinical diagnosis: DSM-5 checklist

DSM-5 Criteria	Autism spectrum disorder
NOTE: If the individual has a well-established DSM-IV diagnosis of autistic disorder, Asperger's disorder, or PDD-NOS, please check this box. Please then either reclassify them using the below criteria or complete and attach the DSM-IV checklist to verify diagnosis.	
A. Persistent deficits in social communication and social interaction across multiple contexts, as manifested by the following, currently or by history:	
1. Deficits in social-emotional reciprocity ranging, for example, from abnormal social approach and failure of normal back-and-forth conversation to reduced sharing of interests, emotions or affect to failure to initiate or respond to social interactions.	
2. Deficits in nonverbal communicative behaviors used for social interaction ranging, for example, from poorly integrated verbal and nonverbal communication, to abnormalities in eye contact and body language or deficits in understanding and use of gestures, to a total lack of facial expressions and nonverbal communication.	
3. Deficits in developing, maintaining and understanding relationships ranging, for example, from difficulties adjusting behavior to suit various social contexts to difficulties in sharing imaginative play or in making friends to absence of interest in peers.	
Social-communication domain total (must meet all three):	
Specify current severity: (circle one in column on right)	Requires: Support (1) Substantial support (2) Very substantial support (3)
B. Restricted, repetitive patterns of behavior, interests or activities as manifested by at least two of the following, currently or by history:	
1. Stereotyped or repetitive motor movements, use of objects or speech (e.g., simple motor stereotypies, lining up toys or flipping objects, echolalia, idiosyncratic phrases).	
2. Insistence on sameness, inflexible adherence to routines or ritualized patterns of verbal or nonverbal behavior (e.g., extreme distress at small changes, difficulties with transitions, rigid thinking patterns, greeting rituals, need to take same route or eat same food every day).	
3. Highly restricted, fixated interests that are abnormal in intensity or focus (e.g., strong attachment to or preoccupation with unusual objects, excessively circumscribed or perseverative interests).	
4. Hyper- or hyporeactivity to sensory input or unusual interest in sensory aspects of the environment (e.g., apparent indifference to pain/temperature, adverse response to specific sounds or textures, excessive smelling or touching of objects, visual fascination with lights or movement).	
Restricted and repetitive domain total (must meet at least 2):	
Specify current severity:	Requires: Support (1) Substantial support (2) Very substantial support (3)
C. Symptoms must be present in the early developmental period (but may not become fully manifest until social demands exceed limited capacities, or may be masked by learned strategies later in life).	
D. Symptoms cause clinically significant impairment in social, occupational or other important areas of current functioning.	
E. These disturbances are not better explained by intellectual disability or global developmental delay.	
Autism spectrum disorder criteria met?	YES/NO
With or without intellectual impairment?	WITH/WITHOUT
Associated with any known:	
(1) medical/genetic/environmental condition/factor; 2] neurodevelopmental/mental/behavioral disorder, 3] catatonia)	

Provider name: _____
Signature: _____
Date: _____